

FREE METHODIST CHURCH USA

Ministerial Development & Credentialing

History & Polity of the Free Methodist Church

Instructor: Chris Hill

Winter 2021
Pleasantville Camp

GENERAL DESCRIPTION: This course is designed to equip the student with a comprehensive understanding of the origins, development, structure and governance of the Free Methodist Church here in the United States and as a world movement.

- I. **COURSE OBJECTIVES:** Upon satisfactory completion of the course participants will be able to:
- A. Embrace their call to ministry in the context of the FMC. (Heart - Point 1)
 - B. Display a working knowledge of church history leading to the development of the Free Methodist Church, (Head – Point 2) including:
 - Identification of the historical and theological developments that set the stage for the Wesleyan Movement
 - Identification of the key events of John Wesley’s life and ministry
 - Identification of key events leading to the birth and development of the FMC
 - C. Display a working knowledge of the **Book of Discipline** of the Free Methodist Church, including:
 - Identification and explanation of the Articles of Religion
 - Explanation of the polity and organization of the Free Methodist Church
 - D. Articulate and integrate into their ministry the distinct characteristics of the Free Methodist Church as expressed in The Free Methodist Way. (Head -- point 2 & Hands - point 2)

II. COURSE TEXTS

John Wesley’s Class Meeting: A Model for Making Disciples: by D. Michael Henderson, 191 pages (Also published as “A Model for Making Disciples: John Wesley’s Class Meeting”). Kindle edition is also available. Available on Amazon

B.T. and Ellen Roberts and the First Free Methodists by Howard A. Snyder and Abridged by Daniel V. Runyon, 2011, 248 pages ISBN: 0-89367-299-8
ISBN: 978-0-89367-299-7 (available from www.freemethodistbooks.com for \$9.00

2019 Book of Discipline: FMC-USA – www.freemethodistbooks.com for \$14.95

The Free Methodist Way - download pdf of this document from www.fmcusa.org

III. Recommended Resources

Rediscovering an Evangelical Heritage: A Tradition and Trajectory of Integrating Piety and Justice (2014, Donald Dayton, Grand Rapids: Baker Academics.

From Age to Age a Living Witness: Free Methodism’s First Century. (2009) Leslie Marston, Indianapolis: Light and Life.

Free download: <https://place.asburyseminary.edu/freemethodistbooks/21/>

To purchase: <https://freemethodistbooks.com/product/from-age-to-age-a-living-witness-free-methodisms-first-century>

Ordaining Women, (1992) B. T. Roberts, Indianapolis: Light and Life.

Free download: <https://place.asburyseminary.edu/freemethodistbooks/17/>

To purchase: <https://freemethodistbooks.com/product/ordaining-women-biblical-and-historical-insights>

Populist Saints: B.T. And Ellen Roberts and the First Free Methodists. (2006) Howard Snyder, Grand Rapids: Eerdmans.

Free download: <https://place.asburyseminary.edu/freemethodistbooks/17/>

To purchase: <https://freemethodistbooks.com/product/populist-saints-b-t-and-ellen-roberts-and-the-first-free-methodists>

IV. Course Requirements:

A. Class Participation: All three sessions are required

Saturday	January 23, 2021	9:00 – Noon – Zoom Video Conference
Friday	February 19, 2021	6:00 – 9:30 PM – Pleasantville Camp
Saturday	February 20, 2021	8:30 AM – 3:00 PM – Pleasantville Camp

B. Course Assignments

1. Submit a reflection paper on your call to ministry and what it means to you to live out that call as part of the Free Methodist Church. This should be emailed to the instructor by Friday, January 23. You will be asked to share this during the Zoom Video Conference on Saturday October 26 to help the group get to know one another.
2. Complete the following three online assignments:
 - a. Post a reflection on your reading of John Wesley's Class Meeting by midnight on Wednesday January 27. By midnight Friday January 29 share observations on at least three of your fellow classmates' posts. Here is the link for where to post this assignment: <https://www.keystonefmc.org/2019/09/25/fm-history-polity-assignment-1/>
 - b. Post a reflection on your reading of B.T. and Ellen Roberts and the First Free Methodists by midnight on Wednesday February 3. By midnight Friday February 5 share observations on at least three of your fellow classmates' posts. Here is the link for where to post this assignment: <https://www.keystonefmc.org/2019/09/25/fm-history-polity-assignment-2/>
 - c. Post a reflection based on your reading of the first three chapters of the 2015 Free Methodist Book of Discipline by midnight on Wednesday February 10. By midnight Friday February 12 share observations on at least three of your fellow classmates' posts. Here is the link for where to post this assignment: <https://www.keystonefmc.org/2019/09/25/fm-history-polity-assignment-3/>
3. **Project:** The student will have the option of choosing between the following final projects. These projects are due to the instructor one month following the end of class. You can submit them in hard copy or as electronic files. Make sure that you keep a copy of your project as you will only receive back a grade sheet.
 - a. Develop a membership class for use in the local church. You will need to select a target age audience for the class (children, youth, adult). The project should include a copy of the class outline/teaching notes, student handouts and a copy of multi-media materials produced for the class., **The project should be such that it could be given to someone to teach the class.**
 - b. Develop a small group curriculum on the Free Methodist Church. While similar to a membership class the focus of this material would not be to invite into membership, It could be that persons who have been members of your church for many years would take the class. (Sometimes recent

members have a greater understanding of the FMC than it's older members.) The project should include a copy of the class outline/teaching notes, student handouts and a copy of multi-media materials produced for the class., **The project should be such that it could be given to someone to teach the class.**

- c. Develop a small group curriculum based on an aspect of our historical distinctives. This project could focus on the “branding” of the Free Methodist Church for the 21st century based on it's DNA from the 19th century. The project should include a copy of the class outline/teaching notes, student handouts and a copy of multi-media materials produced for the class., **The project should be such that it could be given to someone to teach the class.**

V. Course Grade:

1. The final grade for the course will be determined by the points earned in the completion of the following assignments:
 - Class attendance & discussion 20 Points (class sessions are required)
 - Pre-class reflection paper 10
 - Three online reflection & feedback 30 Points (10 points each)
 - Final Project 40 Points100 Points

2. The South East Region course grading scale will be used to determine the final grade.

A	100 – 93 points
B	92 – 85 points
<u>C</u>	<u>84 – 77 points</u>
D	76 – 69 points
F	68 - below points

Only those who receive an A, B or C will receive credit for the course